



| WORKSTREAM OBJECTIVES  |  |   |   |   |   |  |  |  |
|--|--|---|---|---|---|--|--|--|
| A. Safety and wellbeing of   | B. Improved inclusion  | C. Being sustainable  | D. Te Tirity-based  | E. Participation in NZ  | F. Growing volunteering   |  |  |  |
| communities and families   | ·  | _   | multicultural New Zealand   | socio-economics   |   |  |  |  |
| GOALS  |  |   |   |   |   |  |  |  |
| Essential information is accessible for non-native English speakers. Focussing on housing, health and employment.  Families and employees feel save and heard.  Understand the issues of the vulnerable: youth, seniors, woman and wellbeing.  A Covid-19 resilient community: Focusing on mental health, separated families and small business. Migrants and host communities face shared challenges. | Improved relationship between the host and migrants' communities with positive outcomes. Develop a sense belonging and solidarity. Be confident using English to find work. Feel safe sharing your ethnic identity. Participation in social activities  Recognition of migrant skills and legitimacy of their education.  Belonging, trusting and being part of the community. To be able to trust in other people without violation of human rights.  Equity and opportunities to | WCM has sufficient funding to last three years Continue to grow. Secure long term funding New collaborative relationships for example with the Runanga Moeraki. | Waitaki Multicultural Council has a Te Reo Māori name.  Maori is a part of the Waitaki Multicultural Council to provide input and share ideas.  Strengthening national identity with Te Tiriti based principles.  Feelings of common identity. Concepts of whanau  NZ multicultural identity should be recognized, valued and celebrated. | Waitaki Multicultural Council is a trustworthy partner for Waitaki businesses and cultural events.  Provide services to help migrants and newcomers into employment.  Inclusive economy to benefit all. | Have sufficient trained volunteers to do some of the activities without the need for a coordinator to be there.  Building capability of volunteers. |  |  |  |
|  | access labour market, health,  |   |   |   |   |  |  |  |
|  | education and housing.   |   |   |   |   |  |  |  |
|  |  |   | MEASURES  |   |   |  |  |  |
| Create opportunities for people to openly talk about these issues with us. This allows us to be the eyes and ears of the community.  | Oamaru most welcoming town award 2022.  How many times have people feel excluded?  Provide opportunities for host and migrant communities to come together.  | Sufficient resources to last three years.   | Meaningful relationship with Te<br>Rūnanga o Moeraki: respected<br>partner of the Marae.  | Prominent level of invitations to cultural events across Waitaki  Number of service users and successful job applications.  | Number of volunteers  High capability of volunteers   |  |  |  |





| ACTIONS                               |                               |                             |                                       |                                  |                                  |  |  |  |
|---------------------------------------|-------------------------------|-----------------------------|---------------------------------------|----------------------------------|----------------------------------|--|--|--|
| Have a working meaningful             | Be part of advisory boards.   | Apply for funding           | Set up dedicated project to establish | Weekly Migrant Meet and Share    | Volunteer recruitment drive      |  |  |  |
| relationship with Waitaki District    |                               |                             | meaning relationship with Te          | where migrants can share their   |                                  |  |  |  |
| Council, Stronger Waitaki Network,    | Provide a digital hub where   | Seek new opportunities for  | Rūnanga o Moeraki.                    | stories or receive information   | Collaborate with Volunteer       |  |  |  |
| CAB and others to advocate for        | WMC shares resources with the | collaborative relationships |                                       |                                  | South to find volunteers         |  |  |  |
| multiple languages being used for     | outside media.                |                             | Advocate for Maori input across       | Weekly Buddy English classes     |                                  |  |  |  |
| information                           |                               |                             | Waitaki.                              | where migrants learn English     | Have policies in place regarding |  |  |  |
|                                       | Advocate for inclusivity,     |                             |                                       |                                  | volunteering                     |  |  |  |
| Establish a safety/cultural awareness | breaking of stereotypes       |                             | Provide opportunities to mix and      | Weekly Newcomers Coffee          |                                  |  |  |  |
| programme 10 hours per week:          |                               |                             | learn.                                | Morning where newcomers can      |                                  |  |  |  |
| woman safety, perspective of youth.   | Use inclusive language        |                             |                                       | share their stories              |                                  |  |  |  |
|                                       |                               |                             |                                       |                                  |                                  |  |  |  |
| Set up cultural ambassadors to help   | Appoint Human rights          |                             |                                       | Weekly walking groups for        |                                  |  |  |  |
| connect the vulnerable to the         | ambassador for Waitaki.       |                             |                                       | everyone to socialise and enjoy  |                                  |  |  |  |
| agencies they need.                   |                               |                             |                                       | the outdoors                     |                                  |  |  |  |
|                                       |                               |                             |                                       |                                  |                                  |  |  |  |
|                                       |                               |                             |                                       | Weekly English Conversation      |                                  |  |  |  |
|                                       |                               |                             |                                       | Club where non-native speakers   |                                  |  |  |  |
|                                       |                               |                             |                                       | can practice their English in a  |                                  |  |  |  |
|                                       |                               |                             |                                       | safe environment.                |                                  |  |  |  |
|                                       |                               |                             |                                       |                                  |                                  |  |  |  |
|                                       |                               |                             |                                       | Weekly Book club for everyone    |                                  |  |  |  |
|                                       |                               |                             |                                       | to socialise and discuss books.  |                                  |  |  |  |
|                                       |                               |                             |                                       |                                  |                                  |  |  |  |
|                                       |                               |                             |                                       | Create new events to increase    |                                  |  |  |  |
|                                       |                               |                             |                                       | participation and social mixing. |                                  |  |  |  |